



EMERGENCY DEPARTMENT SKILLS CHECKLIST

Name _____ Date _____

Instructions: This checklist is meant to serve as a general guideline for our client facilities as to the level of your skills within your nursing specialty. Please use the scale below to describe your **experience/expertise** in each area listed below.

1=Never Performed 2=Limited Experience 3=Comfortable Performing 4=Proficient

CARDIOVASCULAR	1	2	3	4	RESPIRATORY	1	2	3	4
Assess Heart Sounds					Extubation - assist with				
Acute MI					Emergency Tracheotomy - assist with				
Abdominal Aortic Aneurysm					Trach Tube				
Angina, unstable					T-piece				
Cardiac Monitoring					Obtain Arterial Blood Gases				
Congestive Heart Failure (CHF)					a. radial artery				
Arrhythmia Interpretation					b. femoral artery				
Obtaining 12-Lead EKG					c. from arterial line (A-line)				
Cardiopulmonary Arrest/CPR					Interpretation of Blood Gases				
Cardioversion					Oxygen Therapy Administration				
Defibrillation					a. ambu bag				
Assist with Insertion of Pacemaker					b. Bag & mask				
Application of External Pacemaker					c. BiPAP				
Transthoracic Pacemaker					d. Face mask				
CVP - set up					e. Nasal cannula				
CVP - interpretation of readings					f. Trach Collar				
Swan Ganz - Set up/assist with insert					Nebulizer Set-up/Administration				
Swan Ganz - interpretation of readings					Oropharyngeal Suctioning				
Thrombolytic Therapy					Nasotracheal Suctioning				
Anaphylactic Shock					Endotracheal Suctioning				
Cardiogenic Shock					Tracheostomy Suctioning				
Hypovolemic Shock					NEUROLOGICAL				
Septic Shock					Neuro Assessments				
RESPIRATORY					Glascow Coma Scale				
Assess Breath Sounds					Neuro Signs				
Pulmonary Edema					Acute Head Injuries				
Pulmonary Emboli					Acute Spinal Cord Injuries				
COPD					C-Spine Precautions				
Pneumonia					Application of Cervical Collars				
Pneumothorax					Acute CVA/TIA				
Hemopneumothorax					Seizures				
Tension Pneumothorax					Seizure precautions				
Status Asthmaticus					Increase ICP - monitor/observe for				
Anaphylactic Reactions					Lumbar Puncture - assist with				
Near Drowning					Migraine Headache				
Thoracentesis/Paracentesis - assist with					Syncope				
Chest tube & drainage system					RENAL				
a. set up					Acute Renal Failure				
b. assist with insertion					Chronic Renal Failure				
c. care & maintenance					Peritoneal Dialysis				
d. troubleshooting					Renal Calculi/Kidney Stones				
Intubation - assist with					Insertion of Foley Catheter				

Name _____

GASTROINTESTINAL	1	2	3	4
Abdominal Pain				
Appendicitis				
Cholecystitis				
Gastritis				
GI Bleed				
Esophageal Varices				
Abdominal Wounds				
Bowel Obstruction				
Acute Pancreatitis				
Diabetic Ketoacidosis (DKA)				
Hernia				
Insertion of NG tube				
Insertion of Ewald tube				
Gastric Lavage				
BURNS				
Calculation of BSA				
First Degree				
Second Degree				
Third Degree				
Electrocution				
Radiation Exposure/Reporting				
Hazardous Material Exposure/Reporting				
ORTHOPEDIC				
Assess Extremity Circulation				
Set up/assist cast application				
Set up/assist OCL Splinting				
Closed Fracture Reductions - assist with				
Dislocation Reductions - assist with				
Orthopedic Appliance Application				
Orthopedic Appliance Patient Teaching				
Set up Steinman Pin/K-wires insertion				
EENT				
Ear Irrigations				
Eye Irrigations				
Nasal Packing				
Removal of Nasal Foreign Body				
Remove Contact Lenses				
Visual Acuity Assessment				
Eye Patch Application				
Fluorescein/Woods Lamp				
Use of Morgan Lens Irrigation				
Epiglottitis				
OBSTETRICS/GYNECOLOGY				
Pelvic Exam/Obtain Cultures-assist with				
Doppler Fetal Heart Tones (FHT)				
Emergency Delivery				
Hemorrhage				
Ectopic Pregnancy				
Spontaneous Abortion				
Preeclampsia/Eclampsia				
Placenta Previa				
Abuptio Placenta				
Communicable Diseases				

SEXUAL ASSULT	1	2	3	4
Rape Kit				
Reporting Procedure for Violent Acts				
PEDIATRICS				
Pediatric Assessments/VS				
Medication Dosage Calculation				
Lab Value Interpretation				
Overdose/Poison ingestion				
Pediatric Arrest/Resuscitation				
Near Drowning				
Child Abuse/Reporting				
Epiglottitis				
PYSCHIATRIC				
Overdose				
ETOH Withdrawal/Delirium Tremens				
Suicidal Patients				
Crisis Intervention				
Restraints				
Maintaining Patient Rights				
Emergency 72 Hour Hold				
TRAUMA				
Level 1 Trauma experience				
Level 2 Trauma experience				
Blood Warmer				
Peritoneal Lavage				
Open Chest Massage				
Hypovolemic Shock				
AutoTransfuser				
MAST Suit				
ENVIRONMENTAL				
Hypothermia				
Heat Stroke/Exhaustion				
Heat Exhaustion				
Snake Bite				
Antivenom Administration				
Animal/Human Bite				
LACERATIONS				
Suture Tray set up				
Suture/Staple - assist with				
Suture/Staple Removal				
Steri Strip Application				
MISCELLANEOUS				
Triage Procedures				
Isolation Procedures				
Intrepretation of Critical Lab Values				
Insertion of Adult IV's				
Insertion of Pediatric IV's				
Assist with Cut Down				
Setup/Assist with Central Line Insertion				
Setup/Assist with Arterial Line Insertion				
Procedure for Patient Signing AMA				
Consent for Treatment of a Minor				
Conscious Sedation				
COBRA Criteria/Transferring Patients				

Name _____

MEDICATIONS	1	2	3	4	MEDICATIONS	1	2	3	4
Adenosine					Lidocaine				
Atropine					Mannitol				
Bretylium					Narcan				
Cardizem					Nipride				
Decadron					Nitroglycerine/Tridil				
Dextrose					Paralytic Agents				
Digoxin					Penobarbital				
Dobutamine/Dobutrex					Procainamide				
Dopamine					Romazicon				
Epinephrine					Sodium Bicarbonate				
Heparin					Solu-Medrol				
Insulin					Thrombolytics				
Isuprel					Verapamil				

Do you speak any languages other than English? (circle) YES NO

If yes, which language(s)? _____

Age Specific Skills	Neonates (0-30 days)	Infants (1 mo- 1 yr)	Toddlers (1-3 yrs)	Preschool (4-6 yrs)	School Age (7-12 yrs)	Adolescent (13-18 yrs)	Young Adult (19-39 yrs)	Middle Adults (40-64 yrs)	Older Adults (65+ yrs)
Check the box under EACH age group that you have experience with and are comfortable with for each skill below.									
Understands the different communications needs for the age group & changes communication methods and terminology accordingly									
Understands the different medications, dosages and possible side effects for the age group and administers medications appropriately									
Understands the different safety risks for the age group and alters the environment accordingly									
Understands the normal growth and development for the age group and adapts care accordingly									

I hereby certify that ALL information I have provided to Emerald, on this skills checklist and all other documentation, is true and accurate. I understand and acknowledge that any misrepresentation or omission may result in disqualification from employment and/or immediate termination.

Nurse Signature _____ Date _____

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